Inkleaf LEARNING

Name _____

Date _____

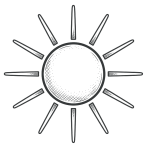
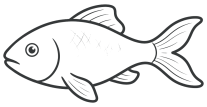
Reception English

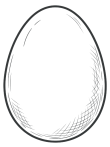
First sounds.

I can hear the first sound in a word.

1 Practise

Say the name of each picture slowly. Write the first sound you hear in the box.


2 Use It

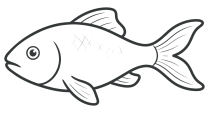
Find something at home that starts with **s**, something with **m** and something with **t**. Draw them here.

s **m** **t**

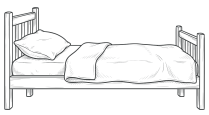
3 Spot The Mistake

Teddy has made two mistakes. Say each word out loud, then write the sound it really starts with.

Teddy says **fish** starts with **p**. What sound does it really start with?



Teddy says **bed** starts with **d**. What sound does it really start with?



☆ Challenge

Make a silly sentence where every word starts with the same sound, like Sam sees six snakes.

Say it out loud. Your grown-up can write it down.

Inkleaf
LEARNING

Reception English

For grown-ups: how to help, and the answers.

How To Help

- Say the pure sound, "sss" not "suh". It makes blending much easier later.
- Play I Spy with sounds: "I spy something beginning with mmm".
- Stretch words out slowly together, like a piece of elastic, so they can hear the first sound.

Practise

1. s (sun)
2. f (fish)
3. t (tree)
4. h (hat)
5. e (egg)
6. m (moon)

Use It

1. Anything that starts with the sound, e.g. sock, spoon; mug, mat; teddy, towel.

Spot The Mistake

1. f (fish)
2. b (bed). The letters b and d are easy to mix up, so say the word slowly and listen.

Challenge

1. Any sentence where every word starts with the same sound.