Inkleaf LEARNING

Name _____

Date _____

Year 1 English

Capital letters and full stops.

I can use capital letters and full stops in a sentence.

A sentence starts with a **capital letter** and ends with a **full stop**. Names, days of the week and I always have capitals.

1 Practise

Write each sentence again on the line beside it, with capital letters and a full stop.

the frog hopped into the pond _____

my dog is called max _____

i like to play in the park _____

we went to the beach on sunday _____

2 Use It

Write two sentences about your favourite toy.

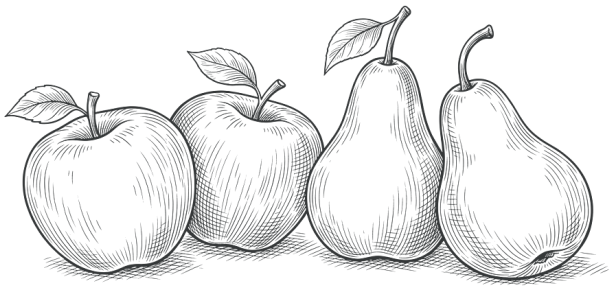
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3 Spot The Mistake

Tick the one that is right.

- ☐ The sun is hot.
- ☐ the bus is red.
- ☐ Tom has a Ball.



☆ Challenge

Where should the full stops and capital letters go?

i like apples i like pears too

How did you know where one sentence ends?

_____

_____

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Year 1 English

For grown-ups: how to help, and the answers.

How To Help

- Read their sentence back to them exactly as written. They will hear where a full stop is missing.
- Remind them that names, days of the week and the word "I" always have a capital letter.
- Be the "capital letter detective" together in a favourite book.

Practise

1. The frog hopped into the pond.
2. My dog is called Max.
3. I like to play in the park.
4. We went to the beach on Sunday.

Use It

1. Two sentences, each with a capital letter at the start and a full stop at the end.

Spot The Mistake

1. "The sun is hot." is right. "The bus" needs a capital T; "ball" does not need a capital.

Challenge

1. I like apples. I like pears too. You can hear the pause between the two ideas when you read it aloud.