Inkleaf LEARNING

Name _____

Date _____

Year 2 English

Describing with noun phrases.

I can use expanded noun phrases to describe.

An **expanded noun phrase** adds describing words to a noun: the dog becomes the big, fluffy dog.

1 Practise

Add two describing words to each noun. Use the ideas bank if you get stuck.

the _____ , _____ castle

the _____ , _____ monster

the _____ , _____ cake

the _____ , _____ boat

Ideas bank

tall spooky sparkly tiny stripy

2 Use It

Write a sentence about a dragon, using an expanded noun phrase.

_____

_____

_____

3 Spot The Mistake

Tick the expanded noun phrase.

- ☐ the cat
- ☐ the sleepy ginger cat
- ☐ the cat sleeps



☆ Challenge

Change one word in **the tiny, friendly mouse** to make it sound scary.

Which word did you change, and why does it work?

_____

_____

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LEARNING

Year 2 English

For grown-ups: how to help, and the answers.

How To Help

- At tea time, take turns describing your food with two words: "crunchy, golden chips".
- Use the senses: what does it look, sound, feel or smell like?
- When they list two describing words, a comma goes between them: the big, red bus.

Practise

1. Any two describing words, e.g. the tall, grey castle; the hairy, green monster.

Use It

1. Any sentence with a noun phrase, e.g. The huge, scaly dragon flew over the hill.

Spot The Mistake

1. the sleepy ginger cat

Challenge

1. e.g. the tiny, snarling mouse. Swapping friendly for a word like snarling or sneaky changes how we feel about it.