Inkleaf LEARNING

Name _____

Date _____

Year 2 Maths

The 2, 5 and 10 times tables.

I can use the 2, 5 and 10 times tables to multiply and divide.

1 Practise

Quick fire, then the array.

2 × 4 = ☐ 5 × 3 = ☐ 10 × 6 = ☐

2 × 9 = ☐ 5 × 7 = ☐ 10 × 10 = ☐

20 ÷ 5 = ☐ 30 ÷ 10 = ☐ 14 ÷ 2 = ☐



Write a multiplication for this array. ☐ × ☐ = ☐

2 Use It

Work out each problem. Use the squares to draw it or to write your working.

Socks come in pairs. How many socks are in 6 pairs?

Pencils come in packs of 5. How many pencils in 4 packs?

How many 10p coins make 40p?

3 Spot The Mistake

Leo says **5 × 6 = 32**. Is he right? How can you tell really quickly?

☆ Challenge

Is **35** in the 2 times table, the 5 times table or the 10 times table?

How can you tell without counting?



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Year 2 Maths

For grown-ups: how to help, and the answers.

How To Help

- Count in 2s, 5s and 10s as you walk up the stairs or along the pavement.
- Use real coins: how many 2p, 5p or 10p coins make 20p?
- Lay out playing cards in a row, such as four 5s, and count the pictures on them in fives: 4 × 5 = 20.

Practise

1. 8
2. 15
3. 60
4. 18
5. 35
6. 100
7. 4
8. 3
9. 7
10. 3 × 5 = 15 (or 5 × 3 = 15)

Use It

1. 12 socks
2. 20 pencils
3. 4 coins

Spot The Mistake

1. No. Multiplying by 5 always gives a ones digit of 0 or 5, so 32 cannot be right. 5 × 6 = 30.

Challenge

1. Only the 5 times table. It ends in 5: numbers in the 2 times table are even, and the 10 times table ends in 0.